

Diocesan Boys' School www.dbs.edu.hk



Inspiring Students to Achieve High

"We want to encourage students to do more online reading at home because if they can cultivate this habit of reading at home, it will help them to consolidate their English." - Mrs. To

Global Perspectives

English Builder is adopted because it provides content with international and global perspectives, such as National Geographic Channel, BBC News or knowledge related to liberal studies, which help the students a lot.

Great Encouragement and Support from Teachers and the School

Mrs. To motivates all English teachers to work together to maximise the learning benefits for the students through implementing 100% completion of all English Builder lessons as assignments. Teachers constantly encourage and remind students to do the lessons.

The school also opens the Multi Media Language Centre (MMLC) for students to catch up with lessons whenever they need.

Understanding by Parents

Mrs. To explains to parents the benefits of using English Builder for improving English and for their children's development. Parents understand that there will be remarks written on their children's report cards for missing assignments.

This combination of effort be-

tween Parents and Teachers helped push the few who were less willing to complete their homework to do so.

World Knowledge Acquired

- A Student's Perspective

Verma Rohit Kumar, a F.3 student and 1st Runner-up of Hong-Kong Wide Rankings, expresses the enjoyment he has found while doing English Builder. He particularly enjoyed the lessons about the Bermuda Triangle and Indiana Jones. He acquired common knowledge and raised his awareness of social issues from English Builder lessons.

Even though Rohit does not have to do assignments this year, he requested to do so for his learning and benefit.

Welcome to R@UNDS 2008

Diocesan Boys' School is one of the most outstanding schools in Hong Kong and has won the Best School of the Year Award in 2007-2008 with 100% completion in all lessons of English Builder.



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