

Students from Steward Pooi Kei College devote their time to EB and receive recognition for their hard work. One student, Trevi Yeung, was the Hong Kong Top Achiever for 2007-08 and 2008-09.

Stewards Pooi Kei College

www.spkc.edu.hk



"English Builder Enables a Student's All-Rounded Development"



Mr Chiu

English Builder (EB) as a Self-Learning Tool

In our school, English Builder is a resource of self-access learning, and was not counted as assignments in 2008-09. We request all junior form (S1 to 3) students to subscribe to it and complete the lessons regularly. The weekly progress report emailed by the system helps us to monitor students' work progress.

Students Find EB Helpful

For students who did not complete any lessons, we would notify their parents first through Student Handbooks. Then we would ask the students to stay after school and complete some exercises in the School Computer Room. A few students realised the exercises were easier than expected and helpful for their learn-

ing, and asked for permission to stay longer to complete other exercises on previous days.

An All-Rounded Design of EB

We appreciate the thoughtful design of English Builder lessons. There are all-rounded exercises in reading, listening, sentence writing and speaking.

A Good Technical Support of EB

For listening, if students cannot hear the questions clearly, they can click a button to see the words. Besides, the company offers efficient technical support. Issues like student requests of password re-setting were fixed within a few working days.

EB Helps Personal Development with Motivation

There was once a promotional offer of free movie tickets. We posted the notice on boards of all classrooms to motivate students to complete more EB lessons. To achieve top results in English Builder, students need to work hard continuously. So English Builder can help students build up good habits and manage their time better. We congratulate Trevi Yeung of Class 3 to be one of the top achievers for Level 3 among all participating students in Hong Kong in 2008-09, which shows his continuous efforts and perseverance.

**Special thanks to Ms Yuen and Mr Chiu.*

ROUNDS

@ Wiseman

A True Learning Journey

2009
2010



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Inspire learning



Miss Rosita Gatchalian, an experienced teacher for 38 years, is an English consultant at school. She devotes herself to demonstrating that the learning and teaching of English can be fun. She initiates many innovative ways to assist her students, especially the less capable one. Her passion is inspirational and infectious!

A Teaching of “Real Life” English

Miss Gatchalian’s dedication to the nurture of students is manifested in her creative and interactive way to provide students with an English learning environment. A novel idea is the setting up of the “Starluck” café, where students are encouraged to practise their spoken English in an English-speaking environment. They also learn more about the real-life society through the authentic set-up, where students take charge of run-

Lam Tai Fai College

www.lafc.edu.hk



“A Fresh Approach to the New Senior Secondary (NSS)”



Ms Gatchalian

ning the café. She also motivates students by providing them with a large variety of what she calls “toys”, which is an array of teaching aids. A generous dealing out of a variety of gifts she chooses herself help boost students’ learning incentive and active participation in the numerous activities she organises.

An All Round Focus of Electives of NSS

Miss Gatchalian also has her own approach to the teaching of the Electives in the NSS. She feels the students should be exposed to more than three Electives. She hopes to cover all electives in the course of three years while focusing on three

‘Every single item of English learning can be so much fun. Grammar can also be taught through different games!’

– Miss Gatchalian

major ones.

A Brand New Way of Handling Writing

Miss Gatchalian is of the opinion that writing can be taught through supplying samples of good writing, helping students analyse them and using a manner of substitution as a practice towards final original composition. There is a “formula” to good writing.

than punishment for the below-target students. The students see the benefits of using English Builder through sharing ideas with their school mates who have performed well in both English Builder and school tests. The sharing can be an impulsion for students.”

– Ms Chiu

Teachers pay special attention to resource-needy students and motivate them to learn through English Builder.



Ms Law & Ms Chiu

“Students’ learning attitude is important. I try to put more effort into encouraging the hardworking students to complete English Builder lessons as they are more

willing to learn and can achieve higher.”

– Ms Law

“Motivation is more important

A Successful Case

One of Ms Chiu’s S7 students from China Holiness Church Living Spirit College has greatly improved her English by utilising English Builder. She shared with Ms Chiu the secret behind her success. She listened to the audio in English Builder lessons repeatedly to practise listening. The student was overjoyed to get a pass in the A-Level Use of English which very much manifests her improvement.

Motivating with Recognition – Senior Form Students

Ms Chiu and other teachers would

invite senior form students who did well in English Builder and school assessments to share their experiences in front of the class. This gives the outstanding students a sense of achievement and further boosts their incentive to complete EB lessons. The less motivated students would then realise the benefits and importance of using English Builder.

Motivating with Gifts – Junior Form Students

Teachers give out small gifts and candies to recognise students’ good work. Teachers pointed out that the free movie tickets and certificates

from Wiseman Education also help motivate students to participate in and finish the English Builder lessons.

Teamwork and Caring

In China Holiness Church Living Spirit College, teachers share their experiences in motivating students with one another. Teachers also work as a team to encourage students to complete their English Builder lessons. The school policy of keeping a student assignment record helps teachers monitor students’ progress.

QualiEd College has been using English Builder since 2007 and they have successfully adopted their strategies to encourage their students to participate in English Builder. They have also created a self-learning culture through English Builder. Hebe Wong was the champion of English Builder Level One in 2008!

Positive Reinforcement in Classrooms

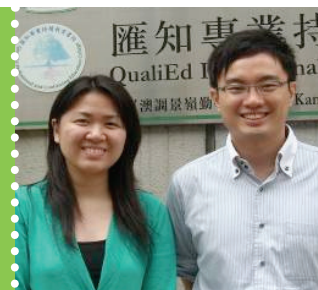
Teachers organised the MMLC into two areas: the English Builder Area and the Free Area. After the students complete their tasks for English Builder, they can enter the Free Area and do other fun activities. Students who have done well are rewarded. A ranking board showing the students’ progress in English Builder is situated outside the English office for teachers to effectively monitor the

QualiEd College

www.qualiedcollege.edu.hk



“A Good Team of Teachers Nurtures Positive Results”



Ms Chow & Mr Wong

latest results. It also motivates students to do better because it establishes a competitive environment.

Teachers Working as a Team

Teacher co-operation is very important to motivate students who require catching up. In QualiEd College, teachers work in teams to encourage students to complete their English Builder lessons. They have their own class-based award system where credits and merits are awarded for completion.

“Our English department is very supportive to our needs... therefore we are quite successful in using English Builder.”

– Ms Chow

Students are also Teachers

The English department already has a bridging programme where existing students in QualiEd College will act as big brothers and sisters to assist S1 students as they familiarise themselves with English Builder over the summer.